



Course Title	Transitioning from PECS to Speech Generating Devices (SGDs)		
Content hours	6.0 8:00AM-3:30PM with 60 min lunch and 2 15-min breaks		
Agenda			
	Min	Time	Slides Topic
	10	8:00-8:10	1-3 Welcome, Intro, Objectives
	30	8:10-8:40	4-16 Define communication, language and VB, conditions, toy vs device
	15	8:40-8:55	17-21 Key Research Findings
	5	8:55-9:00	22-25 Define AT and AAC
	20	9:00- 9:20	26-38 What is appeal of SGD
	15	9:20- 9:35	39-54 Review of PECS
	10	9:35- 9:45	55-63 Candidacy for transitioning from PECS
	15	9:45-10:00	Break
	60	10:00-11:00	64-71 Feature Matching
	20	11:00-11:20	93-97 Overview of teaching strategies
	60	11:20-12:20	Lunch
	40	12:20-1:00	98-106 Writing Task Analyses
	45	1:00-1:45	107-116 Teaching the initial lesson (Phase I & II)
	15	1:45-2:00	Break
	30	2:00-2:30	117-125 Phase III
	30	2:30-3:00	126-135 Phase IV-VI
	20	3:00-3:20	136-142 Final Issues/Wrap-Up
	10	3:30-3:30	143-144 Flex time/ Dismissal